

## **GCE A level**

1334/01

## **PSYCHOLOGY**

UNIT PY4
PSYCHOLOGY: CONTROVERSIES,
TOPICS AND APPLICATIONS

P.M. FRIDAY, 27 January 2012 2½ hours

#### ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **ONE** question from Section A.

Answer **ONE** question from Section B and **ONE** question from Section C.

Answer **ONE** additional question from **either** Section B **or** Section C.

A total of **four** questions must be answered.

Write your answers in the separate answer book provided.

#### INFORMATION FOR CANDIDATES

All questions carry equal marks.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

You are reminded that this paper is synoptic and so will test understanding of the connections between the different elements of the subject.

# Answer one question from each section and one additional question from either Section B or Section C.

### **SECTION A: Controversies**

Answer one question only from this section.

1.	(a)	Describe what is meant by the term 'science'.	[3]	
	(b)	Discuss the status of psychology as a science.	[22]	
2.	(a)	Describe what is meant by the term 'gender bias' in psychology.	[3]	
	(b)	Discuss issues of gender bias in psychology.	[22]	
		SECTION B: Topics		
		Answer at least one question from this section.		
3.	Desc	cribe and evaluate explanations for disorders of memory.	[25]	
4.	Disc	Discuss cultural variations in relationships. [2		
5.	Disc	Discuss issues relating to the measurement of intelligence. [2		
6.	Disc	suss the effects of events during middle adulthood.	[25]	
7.	Desc	cribe and evaluate explanations for disorders of sleep.	[25]	
		SECTION C: Applications		
		Answer at least one question from this section.		
8.	Disc	uss the treatment of addiction.	[25]	
9.	Desc	cribe and evaluate individual differences in learning styles.	[25]	
10.	Disc	uss the decision-making of juries.	[25]	
11.	Desc	cribe and evaluate internal factors affecting sporting performance.	[25]	
12.		Describe and evaluate aetiologies of schizophrenia including physiological and psychological explanations. [25]		